

## Concepts About Print—Teacher’s Page

Place the *Concepts About Print Student Page* in front of the student and say: **“Look at this page. I’m going to ask you some questions about it.”** (In the spaces to the *left* of the questions, indicate + or -. Cease testing if the student clearly does not understand these concepts.)

	<u>1<sup>st</sup> Test</u>	<u>2<sup>nd</sup> Test</u>
_____ 1. <b>“Use your finger to point and show me the TOP of the page.”</b>		
_____ 2. <b>“Show me the BOTTOM of the page.”</b>		
_____ 3. <b>“Look here</b> (use your finger to circle the area <i>above</i> the line) <b>and show me where there is a LETTER all by itself.”</b>		
_____ 4. <b>“Show me where there is a WORD all by itself.”</b>		
_____ 5. <b>“Show me where there is a SENTENCE.”</b>		
_____ 6. <b>“Now look here</b> (use your finger to circle the area <i>below</i> the line) <b>and show me where I would START reading here.”</b>		
_____ 7. <b>“Show me with your finger where I would go if I were reading this.”</b>		
_____ 8. (Point to the end of the first line, at the word <i>that</i> .) <b>“Where would I go next if I am reading from here?”</b> (Answer: <i>when</i> )		
_____ 9. <b>“Point to the place I will be when I finish reading this.”</b> (Answer: <i>page</i> )		
_____ 10. <b>“Can you read any of the words on this page?”</b> (Mark “+” if the student reads one or more words correctly.)		

Anecdotal Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Concepts About Print—Student's Page

**This is a sentence.**

**B**

**word**

**These sentences are used to demonstrate that when we read, we begin at the upper left and move to the right, then we do a return sweep to begin the next sentence, as we read down the page.**