

## Letter Names – Teacher’s Copy

Student \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

Examiner’s Name \_\_\_\_\_

**Student** reads letters aloud.

**Teacher:** Hold your sheet on a book or clipboard so that student is not distracted by your markings. Place “dot” over misidentified letters.

a	G	i	p	w	s	l
h	K	u	O	m	X	z
Y	t	Z	P	A	e	C
b	H	c	N	D	f	s
L	g	j	n	k	w	R
q	v	d	E	M	T	Y
B	j	F	I	Q	r	U

### Teacher Evaluation

All letters correct (list here): \_\_\_\_\_

Letters missed (list here): \_\_\_\_\_

Fluency (speed in naming letters): very slow \_\_\_\_\_ slow \_\_\_\_\_

average \_\_\_\_\_ fairly rapid \_\_\_\_\_ rapid \_\_\_\_\_

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<b>a</b>	<b>G</b>	<b>i</b>	<b>p</b>	<b>w</b>	<b>s</b>	<b>l</b>
<b>h</b>	<b>K</b>	<b>u</b>	<b>O</b>	<b>m</b>	<b>X</b>	<b>z</b>
<b>Y</b>	<b>t</b>	<b>Z</b>	<b>P</b>	<b>A</b>	<b>e</b>	<b>C</b>
<b>b</b>	<b>H</b>	<b>c</b>	<b>N</b>	<b>D</b>	<b>f</b>	<b>s</b>
<b>L</b>	<b>g</b>	<b>j</b>	<b>n</b>	<b>k</b>	<b>w</b>	<b>R</b>
<b>q</b>	<b>v</b>	<b>d</b>	<b>E</b>	<b>M</b>	<b>T</b>	<b>Y</b>
<b>B</b>	<b>j</b>	<b>F</b>	<b>I</b>	<b>Q</b>	<b>r</b>	<b>U</b>