

## Phonics — Teacher's Page

### Application of Phonics Skills In Context

Student \_\_\_\_\_  
Teacher \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_  
Examiner \_\_\_\_\_ Test Dates \_\_\_\_\_

#### **Application of Phonics Skills in Context**

Place Student Page in front of the student. Say: "**Read this story aloud until I say stop.**" (Do not assist the student by pronouncing unknown words.) Write the mispronunciations on the story below and note the weak skill areas.

Ron has a job. He will make the fur of the cat shine. He will use a brush. Ron can fix a cage. He can pat a wet nose. He may hug a cute cub.

Ron may perk up a sad white bird with a nice word. Then Ron will clean dirt from the ground in the owl barn. He can see a fawn rest by a tree. He may bring a toy on a chain to a girl cub. The cub will make a strange noise. Ron will smile. He likes all the things he can do to work and play at the zoo.

Responses: Circle the letter(s) representing the sounds students read incorrectly.

<p><b>Beginning Single Consonants</b></p> <p>b (barn, bird)</p> <p>hard c (cage, cat, cub, cute)</p> <p>d (dirt)</p> <p>f (fawn, fix, fur)</p> <p>hard g (girl)</p> <p>h (hug)</p> <p>j (job)</p> <p>l (likes)</p> <p>m (make, may)</p> <p>n (nice, noise, nose)</p> <p>p (pat, perk)</p> <p>r (rest, Ron)</p> <p>s (sad)</p> <p>t (toy)</p> <p>w (wet, word, work)</p> <p>z (zoo)</p> <p>_____ /16</p>	<p><b>Ending Single Consonants</b></p> <p>b (cub, job)</p> <p>soft c (nice)</p> <p>d (sad)</p> <p>soft g (cage, strange)</p> <p>hard g (hug)</p> <p>k (make, perk)</p> <p>l (owl, smile)</p> <p>n (chain, clean, fawn, Ron, shine)</p> <p>p (up)</p> <p>r (fur)</p> <p>s (likes, noise, nose, things, use)</p> <p>t (cat, cute, pat, wet, white)</p> <p>x (fix)</p> <p>_____ /13</p> <p><b>Short Vowels</b></p> <p>a (cat, pat, sad)</p> <p>e (rest, wet)</p> <p>i (fix)</p> <p>o (job, Ron)</p>	<p><b>Beginning Consonant Blends</b></p> <p>cl (clean)</p> <p>pl (play)</p> <p>br (bring, brush)</p> <p>gr (ground)</p> <p>tr (tree)</p> <p>sm (smile)</p> <p>_____ /7</p> <p><b>Beginning Consonant Digraphs</b></p> <p>ch (chain)</p> <p>sh (shine)</p> <p>th (things)</p> <p>wh (white)</p> <p>_____ /4</p> <p><b>Long Vowels</b></p> <p>a (cage, make, strange)</p> <p>e (tree)</p> <p>i (likes, nice, shine, smile, white)</p> <p>o (nose)</p> <p>u (cute, use)</p>	<p><b>Ending Consonant Blends</b></p> <p>nd (ground)</p> <p>ng (bring)</p> <p>rd (bird, word)</p> <p>rk (park, work)</p> <p>rl (girl)</p> <p>rn (barn)</p> <p>rt (dirt)</p> <p>st (rest)</p> <p>_____ /8</p> <p><b>Ending Consonant Digraph</b></p> <p>sh (brush)</p> <p>_____ /1</p> <p><b>Vowel Combination</b></p> <p>ar (barn)</p> <p>er (perk)</p> <p>ir (bird, dirt, girl)</p> <p>or (work, word)</p> <p>ur (fur)</p> <p>ai (chain)</p> <p>ay (may, play)</p>
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	u (brush, cub, hug, up)  _____/5	_____/5	aw (fawn)  ea (clean)  oi (noise)  oo (zoo)  ou (ground)  ow (owl)  oy (toy)  _____/14
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## Phonics — Student Page

Ron has a job. He will make the fur of the cat shine. He will use a brush. Ron can fix a cage. He can pat a wet nose. He may hug a cute cub.

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