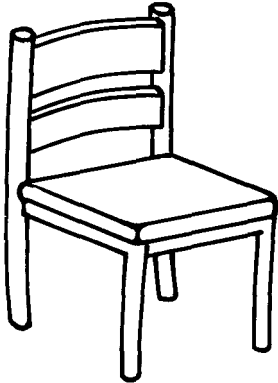
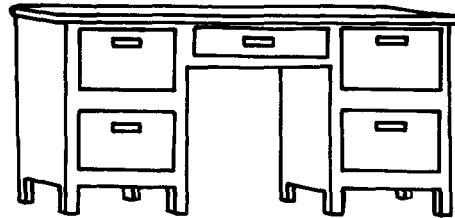


## Bentors

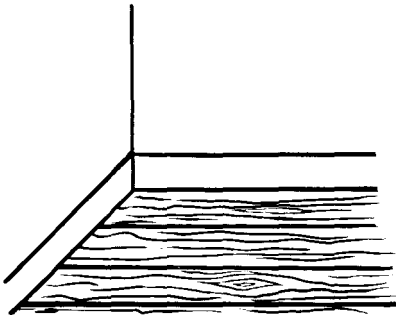
Look at the objects in the set called Bentors. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Bentors than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Bentors.



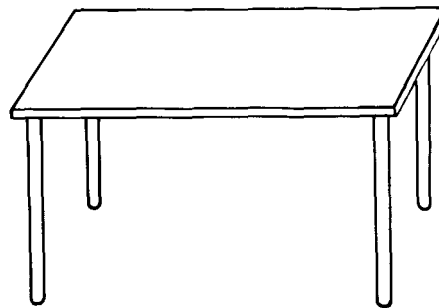
A chair is a Bentor.



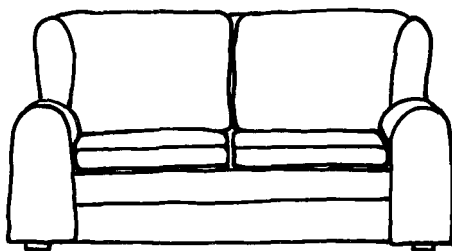
A desk is not a Bentor.



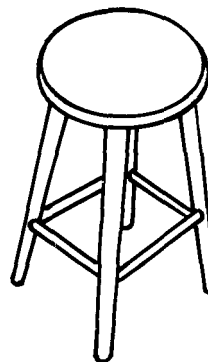
A floor is not a Bentor.



A table is not a Bentor.



A couch is a Bentor.



A stool is a Bentor.

## Hargraws

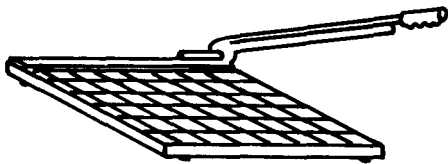
Look at the objects in the set called Hargraws. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Hargraws than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Hargraws.



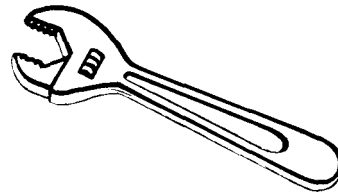
A nail is a Hargraw.



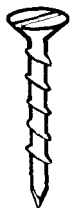
A ruler is not a Hargraw.



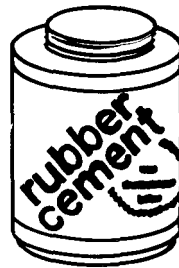
A paper cutter is not a Hargraw.



A wrench is not a Hargraw.



A screw is a Hargraw.



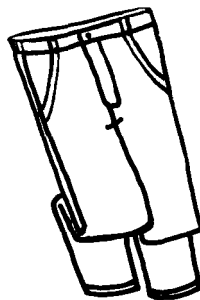
Glue is a Hargraw.

## Tufutus

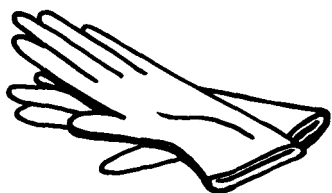
Look at the objects in the set called Tufutus. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Tufutus than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Tufutus.



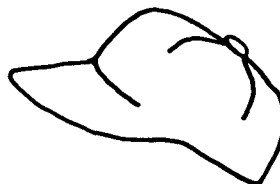
A sock is a Tufutu.



Pants are not Tufutus.



Gloves are not Tufutus.



A hat is not a Tufutu.



Shoes are Tufutus.



Slippers are Tufutus.

## Zoboes

Look at the objects in the set called Zoboes. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Zoboes than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Zoboes.



This is a Zobeo.



This is not a Zobeo.



This is not a Zobeo.



This is a Zobeo.



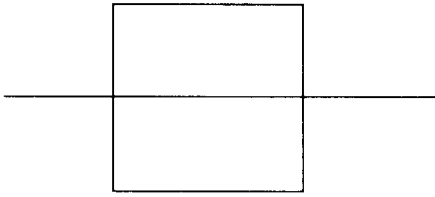
This is a Zobeo.



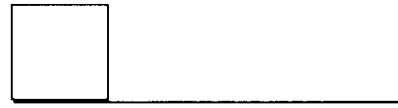
This is not a Zobeo.

# Zigs

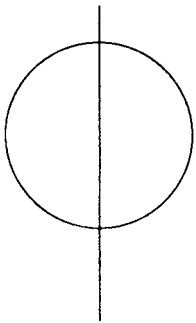
Look at the objects in the set called Zigs. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Zigs than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Zigs.



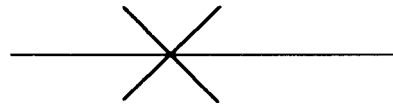
This is a Zig.



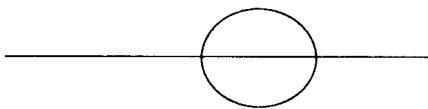
This is not a Zig.



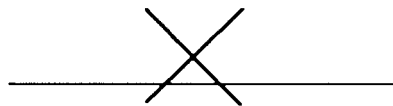
This is not a Zig.



This is a Zig.



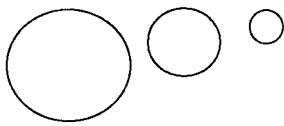
This is a Zig.



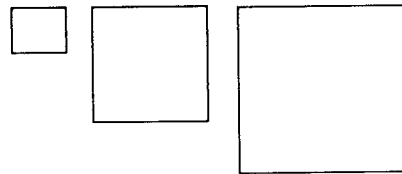
This is not a Zig.

## Bertas

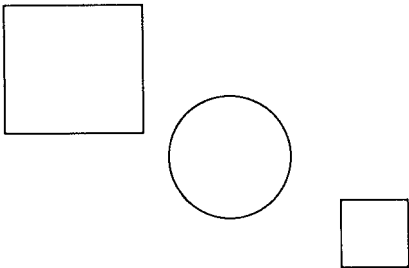
Look at the objects in the set called Bertas. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Bertas than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Bertas.



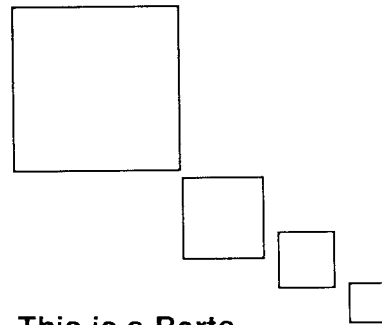
**This is a Berta.**



**This is not a Berta.**



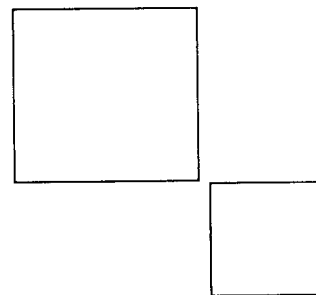
**This is not a Berta.**



**This is a Berta.**



**This is a Berta.**



**This is not a Berta.**

## Zimmers

Look at the objects in the set called Zimmers. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Zimmers than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Zimmers.

**Antarctica is a Zimmer.**

**South Africa is not a Zimmer.**

**Venezuela is not a Zimmer.**

**El Salvador is not a Zimmer.**

**The United States is a Zimmer.**

**Canada is a Zimmer.**

